

Knowledge Organiser Gymnastics Unit 2 Nursery/Reception

About this Unit

Children will develop basic gymnastic skills through the topic of 'traditional tales', to include 'Jack and the Beanstalk' and 'Goldilocks and the Three Bears'. Children explore creating shapes and balances, jumps and rolls. They begin to develop an awareness of space and how to use it safely. They perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when travelling and

balancing.



Key Vocabulary

land

over

rock

roll

still

straight

through

travel



Ladder Knowledge Children will learn to make different shapes with their bodu.

Shapes:

Children will learn to be still when holding a balance.

Balances:

Children will learn to change their bodu shape to help them to roll.

Rolls:

Children will learn that bending their knees will help them to land safelu.

Jumps:

Children will learn that counting to five when holding a shape or balance will allow people to see it clearly.

Strategy:

Personal Social and



This unit will develop the following skills:

work safely, collaboration, share and take turns, support others

determination, confidence

comprehension, creativity, select and apply

Physical Skills

- barrel roll
- balances
- straight roll
- jumps

shapes

- progressions of a forward roll
- rock and roll travelling

Find more games that develop these skills in the Home Learning Active Families tab on www.getset4education.co.uk

Children will be taught to:

- Move around safely and with control.
- Have an awareness of others and items in the teaching space.
- · Take turns when instructed.
- To store equipment safely when not in use.
- Remove shoes and socks when taking part in gymnastics lessons.
- To use apparatus safelu.



Book Balance



What you need: your favourite story

· Using your favourite story, pick out three characters and create a balance that represents each one e.g.





- · Read through your story or ask someone else to!
- · Each time the character is mentioned, hold the balance you have created for five seconds.
- · Make this harder by holding your balance until the next character is mentioned!

www.getset4education.co.uk

club in their area to signpost them to.

If children enjoy this unit why not see if there is a gymnastics

balance

move different bodu

This unit will help

children to:

- parts at the same time
- be stronger
- be more flexible

Head to our youtube channel to watch the skills videos for this unit.

Communication

around

balance

hold

jump